



Teaching Students with Dyslexia and Dysgraphia: Lessons from Teaching and Science

Virginia W. Berninger Ph.D., Beverly J. Wolf M.Ed.

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How can teachers provide effective literacy instruction for students with learning differences—while meeting the needs of all students in the class? Finally, a single accessible textbook answers that question for every K–12 educator. The only teacher training text to cover the three learning disabilities that require differentiated instruction—dysgraphia, dyslexia, and oral and written language learning disability (OWL LD)—this book prepares educators to teach students with learning differences in explicit, reflective, and intellectually engaging ways.

Ginger Berninger, a seasoned researcher and former teacher, partners with 40-year teacher and teacher trainer veteran Beverly Wolf for a one-of-a-kind text that gives readers the best of both worlds: critical insights from scientific studies and lessons learned from actual teaching experience. Educators will get the research-based guidance they'll need to

- organize their classrooms, routines, and lesson plans through differentiated instruction to meet instructional needs of students with learning differences and their peers
- improve every aspect of students' literacy, including reading, writing, listening, and speaking skills, by providing both oral and written language instruction
- create a positive learning environment that promotes intellectual engagement
- apply a specific framework for instruction that helps students overcome working memory inefficiencies and fluency problems
- consider how preservice teacher education and inservice professional development can prepare teachers for differentiated instruction in general education

Throughout the book, relevant research findings from diverse fields—including genetics, neuroscience, cognitive science, linguistics, and education—show teachers the why behind the how. And the extensive instructional guidelines, applicable across school settings and specific curricula, offer innovative approaches to practice that will help teachers successfully meet the needs of individual students. An essential part of every teacher's preparation, this text ensures that educators are ready to deliver effective, individually tailored instruction to students with dysgraphia, dyslexia, and oral and written language disabilities.

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