



Encountering Education in the Global: The selected works of Fazal Rizvi (World Library of Educationalists)

Fazal Rizvi

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Born in India, Fazal Rizvi has lived and worked in a number of countries, including Australia, England and the United States. Most of his educational encounters have been 'in the global'. He has developed a keen sense of the multiple and conflicting ways in which transnational ties and interactions are transforming the spaces in which identities and cultures are forged and performed, and in which education takes place. Much of his research has sought to examine how educational systems around the world have interpreted and responded to the challenges and opportunities of globalization.

In this collection of his papers, written over a period of more than two decades, Fazal Rizvi seeks to understand the shifting discourses and practices of globalization and education, critically examining the ways in which these are:

- reshaping our sense of identity and citizenship, and our communities
- creating transnational systems of ties, networks and exchange
- taken into account in the development of policies and programs of educational reform
- producing uneven social effects that benefit some communities more than others.

Fazal Rizvi's analysis shows how recent global transformations have mostly been interpreted through the conceptual prism of a neo-liberal imaginary that have undermined education's democratic and cosmopolitan possibilities.

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