



The RoutledgeFalmer Reader in Science Education (RoutledgeFalmer Readers in Education)

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This Reader brings together a wide range of material to present an international perspective on topical issues in science education today. In order to identify what themes should be addressed in the book, thirty-eight science educators from around the world responded to the question: 'What issues are currently important in science education in your country?' The outcome is this lively and authoritative Reader, which features topics as varied as:

- globalisation
- assessment
- pupil's views on science education
- environmental education
- teaching approaches
- teacher development
- multimedia and ICT
- constructivism.

With a specially written introduction from the editor, providing a much-needed context to the current education climate, students of science education will find this Reader an important route map to further reading and understanding.

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