



The Myth of Black Anti-Intellectualism: A True Psychology of African American Students (Practical and Applied Psychology)

Kevin O. Cokley

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Why do students who belong to racial minority groups?particularly black students?fall short in school performance? This book provides a comprehensive and critical examination of black identity and its implications for black academic achievement and intellectualism.

- Uses African American identity as the framework to understand academic achievement and to expose the biases of "deficit thinking" that presumes that under-achievement among black students is related to deficiencies in motivation, intelligence, culture, or socialization
- Presents information and viewpoints informed by empirical research in a manner that is accessible to general readers and non-specialists
- Uses personal anecdotes and examples from popular culture to connect with readers and better illustrate the validity of the author's strengths-based approach rather than the conventional deficit-based approach
- Challenges the idea that black students are inherently anti-intellectual and do not value school as much as their non-black peers

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