



Building Racial and Cultural Competence in the Classroom (Practitioner Inquiry)

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"For educators and policymakers who are passionate about social justice in public schools, Teel and Obidah have given us a valuable gift: real people, real stories, real data, real strategies. Interweaving the voices of new writers with those of world-class researchers, this book illustrates the complexity, the necessity, and the do-ability of our journey toward cultural and racial competence." --Gary R. Howard, author of *We Can't Teach What We Don't Know*

In this compelling anthology, a diverse group of experienced teacher educators and practicing teachers tackle the impact of race and culture on teaching and learning. Sharing their personal experiences, research, and reflections, they focus on the connections among teacher quality, teacher preparation, and the achievement gap for African Americans and other children of color. They address ways that teachers can assess and enhance their own racial and cultural competence and in so doing better educate their students, especially in inner-city schools. Providing an inspiring and practical tool for engaging in successful, meaningful education with K-12 students of color, the stellar group of contributors offers concrete ideas and advice on what educators can do to support teachers to become more racially and culturally competent, multiple perspectives providing a variety of new insights on current research and practice, and honest and thought-provoking personal narratives on race and schooling.

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